**Seminar on Rural Development and Poverty Reduction in Developing Countries for Government Officials**

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| Name | Seminar on Rural Development and Poverty Reduction in Developing Countries for Government Officials | | | |
| Organizer | International Poverty Reduction Center in China (IPRCC) | | | |
| Date | July 13 to July 22, 2021 | | Language | English |
| Countries Invited | Developing countries | | Planned Number of Participants | 25 |
| Training Objectives | To share China’s strategies, policies and operating models for as well as highlights and lessons in rural development and poverty reduction, analyze the problems and challenges faced by China and other developing countries in promoting rural development and poverty reduction, and explore ways and measures to promote modernization of rural development and eradicate poverty in developing countries. | | | |
| Requirements for Participants | Professional Background | Officials and researchers engaged in the poverty reduction, agriculture, public management, planning, education, economy, finance, international cooperation etc. at director general or division level. | | |
| Age | Under the legal retirement age of the participant’s home country | | |
| Health Status | In good health; able to participate in online seminar on time | | |
| Language Competence | Able to understand, speak, read and write in English | | |
| Others | Participants should prepare a country report on rural development before the seminar starts. | | |
| Seminar Content | With the theme of “rural development and poverty reduction”, the project will invite government officials from relevant departments such as poverty reduction, agriculture, public management, planning, education, economy, finance, international cooperation and other relevant departments to exchange their views based on China’s practices and lessons in promoting rural development and eliminating absolute poverty. The seminar is divided into four sessions: thematic lecture, case studies, speeches, and visits and investigations.  The thematic lecture focuses on China’s strategies for and practices in rural development, poverty alleviation, rural education, rural health care services, social security services, rural technological development and rural ecological and environmental conservation.  In case studies, model projects in rural poverty alleviation, industrial development, employment promotion, public services, technology promotion, and ecological and environmental conservation in China will be presented to showcase its specific measures and main achievements in promoting sustainable rural economic and social development.  In the speech session, each country’s delegate in the seminar will be invited to introduce his/her country’s strategies, policies and operating models for as well as highlights and lessons in rural development and poverty alleviation, which can be referenced by participants from other countries to effectively improve their policy systems and work mechanisms for rural development and poverty reduction..  Visits and investigations are conducted by way of online broadcasting to introduce practices and achievements of provinces (autonomous regions) across China in rural modernization, comprehensive rural development and long-term poverty reduction. They deal with industrial development, education, health care services, relocation for poverty alleviation, ecological governance, technology promotion, infrastructure construction and some other aspects.  In addition, participants will have an opportunity to learn the traditional Chinese culture, personal protection and public health precautions of the COVID-19 and share China’s successful experience of epidemic prevention and control. | | | |
| Site of Seminar | Beijing | | Cities Visited Online |  |
| Notes | 1. This seminar uses VooV Meeting for online training. Participants need to have access to the Internet, a computer, a microphone, a camera and other equipment. Before the seminar, we will organize a technique test of the devices and the Internet to solve potential bugs or problems. Please take part in the test at the given time.  2. During the seminar, participants are requested to abide by class time and teaching disciplines. Seminar completion certificates will be issued on the basis of attendance records.  3. Preparation before class: participants should enter the classroom 15 minutes in advance to prepare for class and change the personal title to English name (consistent with passport) - country name style. During the class, participants’ microphones are set to mute by the host. While preparing for the class, participants need to turn on the video for the host to see.  4. Disciplinary requirements: Please comply with the schedule and never be absent without any excuse. If anyone cannot be present, he/she has to get the organizer informed in advance.  5. Information security: In order to protect information security and personal privacy, participants should not record, take screenshots or share to any social media during class.  6. Participants should prepare relevant materials for symposiums according to the schedule and submit relevant electronic materials as required.  7. Online consecutive English interpretation is provided. | | | |
| About the Organizer | The International Poverty Reduction Center in China (IPRCC) was established in May 2005 as an outcome of Shanghai Global Conference on Scaling Up Poverty Reduction in 2004. IPRCC was jointly initiated and established by the Chinese government, the UNDP and the World Bank. It is designed as an international platform for research, training, exchange, collaboration and knowledge sharing in poverty reduction. IPRCC is committed to the internationalization of China’s poverty reduction experience, as well as the localization of global experience, so as to forge an integrated platform for poverty reduction and development. Since 2005, IPRCC has successfully held 159 international seminars on poverty reduction, which have been participated in by 4,233 government officials and poverty reduction practitioners from 136 countries. IPRCC has developed a training textbook titled “Ten Keys to Understanding China's Poverty Reduction” as well as video textbooks and micro video cases on international poverty reduction. In the central and western regions in China, 15 provinces have been identified as “China Poverty Alleviation Exchange Bases”. Participants can be arranged to visit the bases to learn about the effectiveness of poverty alleviation policies and practices. IPRCC also has an international training team that understands business, knows foreign languages and has high quality. At the same time, it has compiled and printed the international training manual for poverty reduction, which has strengthened the standardized management and promoted the high-quality development of project implementation. IPRCC has two training classrooms, each covering an area of 120 square meters. In 2020, it organized multiple online international poverty reduction exchange activities, demonstrating its capacity of providing necessary venues and equipment for online training. IPRCC’s official website: <http://www.iprcc.org>. | | | |
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